JAI NARAIN VYAS UNIVERSITY, JODHPUR.

( DEPARTMENT OF SOCIOLOGY )

Entrance Examination for Admission in M.Phil & Ph.D

SUBJECT : SOCIOLOGY

SYLLABUS

Note :

Part A will be objective type having 100 questions of 1 mark each. Each question will follow with four possible choices (A.B.C and D) for answer and students would be required to choose the correct answer.

1. Nature of Sociology

 Definition

 Sociological Perspective

2. Basic Concepts

 Community

 Institution

 Association

 Culture

 Norms and Values

3. Social Structure

 Status and Role, their interrelationship

 Multiple roles, Role set, Status set, Status sequence

 Role conflict

4. Social Group

 Meaning

 Types : Primary-Secondary, Formal-Informal, Ingroup-Outgroup, Reference group

5. Social Institutions

 Marriage

 Family

 Education

 Economy

 Polity

 Religion

6. Socialization

 Socialization, Re-socialization, Anticipatory Socialization, Adult Socialization

 Agencies of socialization

 Theories of socialization

7. Social Stratification

 Social Differentiation, Hierarchy and Inequality

 Forms of Stratification : Caste, Class, Gender, Ethnic

 Theories of social strafication

Social mobility

8. Social change

 Concepts and Types : Evolution, Diffusion, Progress, Revolution,

 Transformation, Change in structure and Change of structure

 Theories : dialectical and Cyclical

9. Structural

 Nadel

 Radcliffe Brown

 Levi-Strauss

10.Functional

 Malinowski

 Durkheim

 Parsons

 Merton

11.Interactionist

 Social action : Max Weber, Pareto

 Symbolic interactionism : G.H.Mead, Blumer

12. Conflict

 Karl Marx

 Dahrendorf

 Coser

 Collins

13.Meaning and Nature of Social Research

 Nature of social Phenomena

 The scientific method

The problems in the study of social phenomena : Objectivity and subjectivity, fact and value

14.Quantitative Methods

 Survey

 Research Design and its types

 Hypothesis

 Sampling

 Techniques of data collection : Observation, Questionnaire, Schedule

 Interview

15.Qualitative Methods

 Participant observation

 Case study

 Content analysis

 Oral history

 Life history

16.Statistics in Social Research

 Measures of Central Tendency : Mean, Median, Mode

 Measures of dispersion

 Correlational analysis

 Test of significance

 Reliability and Validity

Unit-I : Phenomenology and Ethnomethodology

 Alfred Shultz, Peter Berger and Luckmann

 Garfinkel and Goffman

Unit – II : Neo-functionalism and Neo-Marxism

 J.Alexander

 Habermass, Althusser

Unit – III : Structuration and Post-Modernism

 GiddensDerridaFoucault

Unit – IV : Conceptualising Indian Society

 Peoples of India : Groups and Communities

 Unity in diversity

 Cultural diversity : Regional, linguistic, religious and tribal

Unit – V : Theoretical Pespectives

 Indological/Textual Perspective : G.S.Ghurye, Louis Dumont

 Structural-functional Perspective : M.N.Srinivas, S.C.Dube

 Marxian Perspective : D.P. Mukherjee, A.R.Desai

Civilisational Perspective : N.K.Bose, Surajit Sinha

 Subaltern Perspective : B.R.Ambedkar, David Hardiman

Unit – VI : Contemporary Issues : Socio-cultural

 Poverty

 Inequality of caste and gender

 Regional, ethnic and religious dis-harmonics

 Family dis-harmony : (a) Domestic violence (b) Dowry (c) Divorce

 (d) Intergenerational conflict

Unit – VII : Contemporary Issues : Developmental

 Population

 Regional disparity

 Slums

 Displacement

 Ecological degradation and environmental pollution

 Health problems

Unit – VIII : Issues Pertaining to Deviance

 Deviance and its forms

 Crime and delinquency

 White collar crime and corruption

 Changing profile of crime and criminals

 Drug addiction

 Suicide

Unit – IX : Current Debates

 Tradition and Modernity in India

Problems of Nation Building : Secularism, Pluralism and Nation building

Unit – X : The Challenges of Globalisation

 Indianisation of Sociology

 Privatization of Education

 Science and Technology Policy of India

Elective – 1 : Rural Sociology

Approaches to the study of Rural Society

Rural-Urban differences

Rurbanism

Peasant Studies

Agrarian Institutions :

Land Ownership and its types

Agrarian relations and Mode of production debate

Jajmani system and Jajmani relations

Agrarian class structure

Panchayati Raj System :

Panchayat before and after 73rd Amendment

Rural Leadership and Factionalism

Empowerment of people

Social Issues and Strategies for Rural Development :

Bonded and Migrant labourers

Pauperization and Depeasantisation

Agrarian unrest and Peasant movements

Rural Development and Change :

Trends of changes in rural society

Processes of change : Migration – Rural to Urban and Rural to Rural

Mobility : Social / Economic

Factors of change

Elective – II Industry and Society

Industrial Society in the Classical Sociological Tradition :

Division of labour

Bureaucracy

Rationality

Production relations

Surplus value

Alienation

Industry and Society

Factory as a social system

Formal and informal organization

Impact of social structure on industry

Impact of industry on society

Industrial Relations :

Changing profile of labour

Changing labour-management relations

Conciliation, adjudication, arbitration

Collective bargaining

Trade unions

Workers’ participation in management (Joint Management Councils)

Quality circles

Indsutrialisation and Social Change in India :

Impact of industrialization on family, education and stratification

Class and class conflict in industrial society

Obstacles to and limitations of industrialization

Industrial Planning :

Industrial Policy

Labour legislation

Human relations in industry

Elective – III : Sociology of Development

Conceptual Perspectives on Development :

Economic growth

Human development

Social development

Sustainable development : Ecological and Social

Theories of Underdevelopment :

Liberal : Max Weber, Gunnar Myrdal

Dependency : Centre-periphery (Frank), Uneven development (Samir Amin), World-system (Wallerstein)

Paths of Development :

Modernisation, Globalisation

Socialist

Mixed

Gandhian

Social Structure and Development :

Social structure as a facilitator / inhibitor

Development and socio-economic disparities

Gender and development

Culture and Development :

Culture as an aid / impediment

Development and displacement of tradition

Development and upsurge of ethnic movements

Elective – IV : Population and Society

Theories of Population Growth :

Malthusian

Demographic transition

Population Growth and Distribution in India :

Growth of Indian population since 1901

Determinants of population

Concepts of Fertility, Mortality, Morbidity and Migration :

Age and Sex composition and its consequences

Determinants of mortality, infant, child and maternal mortality

Morbidity rates

Determinants and consequences of migration

Population and Development :

Population as a constraint on and a resource for development

Socio-cultural factors affecting population growth

Population Control :

Population policy : Problems and perspectives

Population education

Measures taken for population control

Elective – V : Gender and Society

Gender as a Social Construct :

Models of Gendered socialization

Cultural symbolism and general roles

Social Structure and Gender Inequality :

Patriarchy and Matriarchy

Division of labour – Production and reproduction

Theories of Gender Relations :

Liberalist

Radical

Socialist

Post-modernist

Gender and Development :

Effect of development policies on gender relations

Perspectives on gender and development-Welfarist, developmentalist

Empowerment.

Women and Development in India :

Indicators of women’s status : Demographic, social, economic and

cultural

Special schemes and strategies for women’s development

Voluntary sector and women’s development

Globalisation and women’s development

Eco-Feminism.

t; ukjk;.k O;kl fo'ofo|ky;] tks/kiqj

lekt'kkL= foHkkx

**,e- fQy @ ih- ,p- Mh izos’k iwoZ ijh{kk**

**fo"k; % lekt'kkL=**

fVIi.kh %

ikBq;dze esa nks iz'u&i= gksaxs] iz'u&i=& II rFkk iz'u i= & III (Hkkx & (i) rFkk (ii) ) A iz'u&i= & II esa 50 cgq&fodYih iz'u gksaxs]] ftlesa v]c]l]n esa ls ,d lgh mŸkj dk p;u djuk gS] izR;sd iz’u nks vad dk gksxk] dqy vad 100 gksaxsa A iz'u &i= & III ds nks [k.M&(i) vkSj (ii) gksaxs % iz'u i= & III (i) esa y?kq fucU/k izdkj ds 10 iz'u ( 200 'kCnksa ds gksaxs ) gksaxs ftuesa izR;sd iz'u 10 vadksa dk gksxkA 10 iz'u] dqy vad 100 gksaxs A iz'u&i=& III (ii) ftlesaa esa ls 5 iz'u vkUrfjd fodYi ds gksaxs A izR;sd iz'u 20 vad ds gksaxs buds mÙkj 500 'kCnksa rd gksaxs A f}rh; iz'u i= rhu ?k.Vs dk gksxk A ikVZ ,d ?k.Vs dk rFkk (B) nks /k.Vs dk gksxk A

1- lekt'kkL= dh izd`fr

 ifjHkk"kk

 lekt'kkL=h; ifjizs{;

2- eq[; vo/kkj.kk,W

 leqnk;

 laLFkk

 lewg

 laLd`fr

 ekun.M ,oa ewY;

3- lkekftd lajpuk

 izfLFkfr ,oa Hkwfedk] mudk vUrlZEcU/k

 fofo/k Hkwfedk,Wa] Hkwfedk iqWt] izfLFkfr&dze

 Hkwfedk&^l?ka"kZ A

4- lkekftd lewg

 vFkZ

 izdkj % izkFkfed&f}rh;d] vkSipkfjd&vukSipkfjd] vUrlZewg&ckãlewg] lUnHkZ

 lewg A

5- lkekftd laLFkk,W

 fookg

 ifjokj

 f'k{kk

 vFkZO;oLFkk

 jktO;oLFkk

 /keZ A

6- lekthdj.k

 lekthdj.k] iqulZekthdj.k] izR;k'kh lekthdj.k] izkS<+ lekthdj.k

 lekthdj.k ds vfHkdj.k

 lekthdj.k ds fl)kar A

7- lkekftd Lrjhdj.k

 Lkkekftd foHksnhdj.k] mPpksPp dze ,oa vlekurk

 Lrjhdj.k ds Lo#i % tkfr] oxZ] fyax] u`tkfr

 lkekftd Lrjhdj.k ds fl)kar

 lkekftd xfr'khyrk A

8- lkekftd ifjorZu

vo/kkj.kk,W ,oa izdkj % mn~fodkl] folj.k] izxfr] dzkfUr] #ikUrj.k] lkekftd ljapuk esa ifjorZu ,oa lkekftd lajpuk dk ifjorZu

fl)kUr % }U}kRed ,oa pØh; A

9- lajpukRed

 uSfMy

 jsMfDyQ czkmu

 ysoh&LVªkl A

10- izdk;kZRed

 eSfyuksokLdh

 nq[khZe

 iklZUl

 eVZu A

11- vUrfØZ;koknh

 lkekftd fØ;k % eSDl oScj] iSjsVks

 izrhdkRed vUrfØZ;kokn % th- ,p- ehM] Cywej A

12- la?k"kkZRed

 dkyZ ekDlZ

 MSgjuMkWQZ

 dkstj

 dkWfyUl A

13- lkekftd 'kks/k dk vFkZ ,oa izd`fr

 lkekftd ?kVd dh izd`fr

 oSKkfud fof/k

lkekftd ?kVd ds v/;;u esa leL;k,W % oLrqfu"Brk ,oa O;fDrfu"Brk] rF; ,oa ewY; A

14- x.kukRed fof/k

 losZ{k.k

 'kks/k&izk#i ,oa blds izdkj

 midYiuk

 rF; ladyu dh fof/k;kW % voyksdu] iz'ukoyh] vuqlwph] lk{kkRdkj A

15- xq.kkRed fof/k;kWa

 lgHkkxh voyksdu

 oS;fDÙkd v/;;u

 vUroZLrq fo’ys"k.k

 ekSf[kd bfrgkl

 thou bfrgkl A

16- lkekftd 'kks/k esa lkaf[;dh

 dsUnzh; izo`fr ds eki % ek/;] ekf/;dk] cgqykWd

 fopyu ds eki ds rjhds

 lglEc/k fo'ys"k.k

 lkFkZdrk dk ekiu

 fo'oluh;rk ,oa oS/krk A

bdkbZ & 1 % ?kVuk&foKku rFkk yksdfof/k&foKku

 vYÝSM ”kqV~t] ihVj ctZj rFkk ydeSu

 xkjfQUdsy ,oa xkWQeSu

bdkbZ & 2 % uo&izdk;Zokn ,oa uo&ekDlZokn

 ts- vyDtsUMj

 gscjekl] vYFkqtj A

bdkbZ & 3 % lajpukdj.k rFkk mŸkj&vk/kqfudrkokn

 fxM~MsUl

 nsfjnk

 Qqdks A

bdkbZ & 4 % Hkkjrh; lekt dk vo/kkj.kkRed Lo#i

 Hkkjr ds ysksx % lewg ,oa leqnk;

 fofo/krk esa ,drk

 lkaLd`frd fofo/krk % {ks=h;] Hkk"kkbZ] /kkfeZd ,oa tutkrh; A

bdkbZ & 5 % lS)kfUrd ifjizs{;

 Hkkjrfo/kk@okM~e;h ifjis{; % th- ,l- /kqfj;s] yqbZl MwekW

 lajpuk&izdk;Zoknh ifjizs{; % ,e- ,u- Jhfuokl] ,l- lh- nqcs

 ekDlZoknh ifjizs{; % Mh- ih- eq[kthZ] ,- vkj- nslkbZ

 lH;rkoknh ifjizs{; % ,u- ds- cksl] lqjthr flUgk

 nfyroknh ifjizs{; % ch- vkj- vEcsMdj] MsfoM gkfMZeSu A

bdkbZ &6 % ledkyhu eqn~ns % lkekftd&lkaLd`frd

fu/kZurk

 tkfr ,oa fyax lEcU/kh vlekurk

 {ks=h;] u`oa'kh; ,oa /kkfeZd folejlrk

ikfjokfjd folejlrk % ¼d½ ?kjsyw fgalk ¼[k½ ngst ¼x½ rykd ¼?k½ vUrihZ<+h; la?k"kZ A

bdkbZ &7 % ledkyhu eqn~ns % fodklh;

 tula[;k

 {ks=h; fo"kerk ¼Hksn&Hkko½

 xUnh cfLr;kWa

 foLFkkiu

 ikfjfLFfrdh; iru ,oa i;kZoj.k&iznw"k.k

 LokLF; leL;k,W A

bdkbZ &8 % fopyu ls lEcfU/kr eqn~ns

 fopyu ,oa blds izdkj

 vijk/k ,oa fopfyr O;ogkj

 'osr olu vijk/k rFkk Hkz"Vkpkj

 vijk/k ,oa vijkf/k;ksa ds cnyrs ifjn`';

 eknd nzO; O;lu

 vkRegR;k A

bdkbZ &9 % lelkef;d fookn

 Hkkjr essa ijEijk ,oa vk/kqfudrk

 jk"Vª fuekZ.k dh leL;k,Wa % iaFkfujis{kokn] cgqyrkokn ,oa jk"Vª fuekZ.k A

bdkbZ &10 % oS'ohdj.k dh pqukSfr;kW

 lekt'kkL= dk Hkkjrh;dj.k

 f'k{kk dk futhdj.k

 Hkkjr dh foKku rFkk izkS+|ksfxdh; uhfr A

,sfPNd&1 % xzkeh.k lekt'kkL=

 xzkeh.k lekt dh v/;;u i)fr;kW %

 xzkeh.k&uxjh;okn

 d`"kd lEcU/kh v/;;u

d`f"k lEcU/kh laLFkk,Wa %

 Hkwfe LokfeRo ,oa blds izdkj

 d`"kd vUr%lEcU/k ,oa mRiknu ds rjhdksa ij ppkZ

 ttekuh O;oLFkk rFkk ttekuh vUr%lEcU/k

 d`f"k esa oxZ O;oLFkk

iapk;rh jkt O;oLFkk %

 iapk;r 73osa la'kks/ku ds iwoZ ,oa i'pkr~

 xzkeh.k usr`Ro ,oa xqVcUnh

 ykssd dk l'kfDrdj.k

lkekftd eqn~ns ,oa xzkeh.k fodkl dh #iuhfr;kW %

 ca/kqok ,oa izoklh etnwj

 nfjnzhdj.k ,oa xSj&fdlkuhdj.k

 d`"kd vlUrks"k ,oa d`"kd vkUnksyu

xzkeh.k fodkl vkSj ifjorZu %

 xzkeh.k lekt esa ifjorZu dh fn'kk,W

ifjorZu dh izfØ;k,Wa % izoztu&xzke ls uxj dh vksj ,oa xzke ls xzke dh vksj xfr'khyrk %

 lkekftd @vkfFkZd

 ifjorZu ds dkjd A

,sfPNd& II % m?kksx ,oa lekt

lekt'kkL=h; ijEijk esa vkS|ksfxd lekt %

 Je&foHkktu

 ukSdj'kkgh

 rkfdZdrk

 mRiknu lEcU/k

 vfrfjDr ewY;

 vukRehdj.k@vyxko

m?kksx ,oa lekt %

 lekt O;oLFkk ds #i esa dkj[kkuk

 vkSipkfjd ,oa vukSipkfjd laxBu

 m|ksx ij lkekftd lajpuk dk izHkko

 lekt ij m|ksx dk izHkko

vkS|ksfxd lEcU/k %

 Je ds cnyrs ifjn`';

 cnyrs Je&izcU/k lEcU/k

 le>kSrk] iapfu.kZ;] e/;LFkrk

 lkewfgd lkSnkdkjh

 Je&la/k

 izcU/k esa Jfedkssa dh Hkkxhnkjh ¼la;qDr izcU/k ifj"kn~½

 xq.kork dsUnz

Hkkjr esa vkS|ksxhdj.k ,oa lkekftd ifjorZu %

Ifjokj] f'k{kk ,oa Lrjhdj.k ij vkS|ksxhdj.k dk izHkko

vkS|ksfxd lekt esa oxZ rFkk oxZ la?k"kZ

vkS|kSxhdj.k dh ck/kk,W rFkk lhek,W

vkS|ksfxd ;kstuk %

 vkS|ksfxd uhfr

 Je vf/kfu;e

 m|ksx esa ekuoh; lEcU/k A

,sfPNd&III % fodkl dk lekt'kkL=

 fodkl dh vo/kkj.kk,W %

 vkfFkZd o`f)

 ekuoh; fodkl

 lkekftd fodkl

 laiks"kd fodkl % i;kZoj.k lEcU/kh ,oa lkekftd

v/kks fodkl ds fl)kUr %

 mnkjoknh % eSDl oScj] xqukj feMZy

 fuHkZjrkoknh % dsUnz&Nksj ¼ÝSad½] vleku fodkl ¼lehj vehu½] fo'o&O;oLFkk

 ¼okyjLVhu½

fodkl ds ekxZ %

 vk/kqfudhdj.k] oS'ohdj.k

 lektoknh

 fefJr

 xkW/khoknh

lkekftd lajpuk ,oa fodkl %

 lkekftd lajpuk ,d lqfo/kk@ck/kk

 fodkl ,oa lkekftd&vkfFkZd fo"kerk,W

 fyax ,oa fodkl

laLd`fr ,oa fodkl %

 laLd`fr ,d lqfo/kk@ck/kk

 fodkl ,oa ijEijk mPNsnu

 fodkl ,oa u`tkrh; vkUnksyuksa dk mn~Hko A

,sfPNd& IV % tul[a;k ,oa lekt

 tula[;k o`f) ds fl)kUr

 ekYFkloknh

 tukafddh; ifjorZu

 Hkkjr esa tula[;k o`f) ,oa forj.k %

 1901 ls Hkkjr esa tula[;k o`f)

 tula[;k ds fu/kkZjd A

vo/kkj.kk,W & mRikndrk] e`R;qnj ¼eR;Zrk½] #X.krk rFkk izoztu %

 vk;q rFkk fyax lajpuk rFkk blds ifj.kke

 mRikndrk ds fu/kkZjd

 e`R;qnj ¼eR;Zrk½ ds fu/kkZjd] f'k'kq] cky ,oa ekr`Ro e`R;qnj

 #X.krk nj

 izoztu ds fu/kkZjd ,oa ifj.kke

tula[;k ,oa fodkl %

 fodkl ds vojks/k o lalk/ku ds #i esa tula[;k

 tula[;k o`f) dks izHkkfor djus okys lkekftd&lkaLd`frd dkjd

tula[;k fu;a=.k %

 tula[;k uhfr % leL;k,W ,oa ifjizs{;

 tula[;k f'k{kk

 tula[;k fu;a=.k ds mik; A

,sfPNd & % fyax vkSj lekt

 fyax dh lkekftd vo/kkj.kk

 fyax & vk/kkfjr lkekthdj.k ds izk#i

 lkaLd`frd izrhdokn ,ko lkekU; Hkwfedk

 lkekftd lajpuk ,oa fyax vlekurk %

 fir`lŸkkRed ,oa ekr`lÙkkRed

 Je foHkktu&mRiknu ,oa iqu#Riknu

 fyax &lEcU/k ds fl)kar %

 mnkjoknh]

 vkewy ifjorZuoknh

 lektoknh

 mŸkj&vk/kqfudrkoknh

 fyax ,oa fodkl %

 fyax lEcU/kksa ij fodkl uhfr;ksa dk izHkko

 fyax ,oa fodkl ds ifjizs{;&dY;k.kdkjh] fodklkRed

 lcyhdj.k

 Hkkjr esa ukjh ,oa fodkl %

 Ukkjh&izfLFkfr ds lwpd % tukafddh;] lkekftd vkfFkZd ,oa lkaLd`frd

 Ukkjh&fodkl dh fof'k’V ;kstuk,W ,oa j.kuhfr;kW

 Lo;alsoh laxBu ,oa ukjh&fodkl

 oSS'ohdj.k ,oa ukjh&fodkl

 ikfjfLFkfrdh ukjhokn A